

Why Is the Flood Important?

Description: The story of the flood in Noah’s day is true in all its biblical details. The flood impacted the Earth’s entire surface, the fossil record, our lifespans, and more. Biblical data and physical evidence show that God remains in control of this world. This Power Track covers five evidences.

Key Verses: Genesis 6-8; Psalm 104; Matthew 24:38-39; Hebrews 11:7; 1 Peter 3:20; 2 Peter 3:8-9

Prompt: Major storms have wreaked havoc on our globe in recent years (e.g., Hurricanes Harvey in 2017, and Katrina in 2005; Joplin Tornado in 2011; Japanese Earthquake and Tsunami in 2011). Have students share about the worst weather they have ever encountered to queue up the flood talk.

Play: Video of DeYoung & Bosch, “The Flood” buildmomentum.org/resources

Process: Select from the following questions to help students remember, rekindle and reengage.

- ⏪ The session opens with a few questions from the audience. The final one accuses Dr. Bosch and DeYoung of “unqualified and un-supported scientific statements.” **How does Dr. Bosch respond? How does his tone set a good example for interacting with unbelievers?**
- ⏪ Dr. DeYoung pours water into a plastic bag to illustrate the humid heat capacity of water. **How does this property of water illustrate God’s wise design of Earth as a place for human life?**
- ⏪ **Read** Matthew 24:38-39, Hebrews 11:7 and 1 Peter 3:20. **How do NT authors view the flood?**
- ⏪ **What are three common questions raised by critics of the biblical flood account?**
- ⏪ “Had there not been a Noah’s ark, you and I would not be here,” says Dr. DeYoung. **What was the significance of the ark to God’s great rescue plan?**
- ⏪ Consider the images, measurements, and timeline of the ark. **What stands out to you about it?**
- ⏪ Answers in Genesis has built a rendition of Noah’s Ark in Ohio for people to walk through. **Who from your youth group has visited the Ark Encounter? What was it like? What did you learn?**
- ⏪ Dr. DeYoung provides a simple catalogue of animals: 60% live in water; 30% bugs; 10% other. **What is the significance of these numbers for our confidence in the biblical flood account?**
- ⏪ **What evidence do Mount Everest and the Grand Canyon provide for the global flood?**
- ⏪ **Read** Genesis 7:11-12. Where did all the water for the flood come from?
- ⏪ At the close of the session, Dr. DeYoung explained the purpose of the flood: Judgment. He also stressed God’s patience. **Why are these ideas important as we look toward the future?**

Pray: The Flood serves as a reminder of both God’s patience and judgment. Read 2 Peter 3:8-9 and remind students of God’s coming judgment. Have students identify three family members or friends by name who do not know Jesus. Thank God for his patience. Ask God to rescue those three people.