

DEUCES | The Call of Moses [Exodus 3]

Intro Question: 5 minutes

- What is something you have a passion for?
 - I know some of the typical answers might be sports, music or the like. However, really push here to get them to think deeper about what the students really like to do when it comes to people. It very well could be extracurriculars, which is fine, but I would like the students to go deeper if they can.
 - For example, when I was in high school, I was very passionate about sports, specifically football. However, while in high school I learned I am very passionate about helping and serving others.

Context Question: 1-2 Minutes

- If you saw a burning bush, or another miracle like this, and you knew it was God speaking to you, how would you react?
 - This question is being used as an assessment of what the students think about God. The “correct” answer to this question is to fall on our faces in fear of the Lord of His great power. However, the students may say curious or scared. I really want the students to know this is an amazing miracle, and it is from God, and He has amazing power that we should have a respect for.

DQs [Discussion Questions]:

1. Looking back at v. 11, Moses challenges God's calling on his life. Too many times we feel inadequate or not equipped to share the Gospel with people. What is the difference between God using Moses, and God using you for His purpose?
 - a. The answer here is no difference. Moses was educated (as I will teach about) but he felt inadequate because he could not speak well. He also murdered someone (He probably felt guilty). Even initially in v. 11, Moses asked God, “Who am I?”. Essentially saying, I am not special to do such a thing as lead the Israelites out of Egypt. However, Moses is chosen because God wanted to use him.

